

OAKLAND CUSD #5

**RESOURCE  
MANAGEMENT  
MAY 4 - 8, 2020**

DANIELLE PENDERGAST-WHITE

# Week of May 4 - 8, 2020

## Family and Consumer Sciences

### Mrs. Pendergast-White

My office hours will be Monday 9-11, Tues 1-3, and Thursday 11-1. I will do my best to check my email multiple times each and every day in order to answer any questions that parents or students have. Please do not ever hesitate to contact me, I understand this is all new and stressful, and I am happy to answer any questions or help in any way possible in order to ease any stress on both parents and students.

Notes: Students may email me any completed work. If email is not an option, please feel free to drop work off at the Oakland School Foyer.

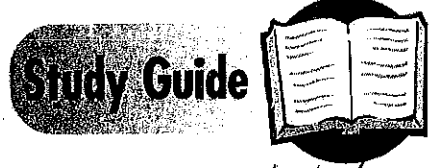
Email: [danielle.pendergast-white@oakland5.org](mailto:danielle.pendergast-white@oakland5.org)

| <b>Class</b> | <b>Choice 1</b>  | <b>Choice 2</b>  | <b>Choice 3 (Enrichment)</b>   |
|--------------|--|--|--|
| Culinary Occ | Read Types of Restaurant Concepts article and answer article question in complete sentences.<br>Email me or drop off the completed work. | Create, cook, bake one of the recipes we wanted to make in Sip N Study, but never had a chance to. Create this recipe and complete the evaluation of the dish describing the Aroma, Color, Taste, Texture, and rate this. Send a copy of the recipe with the evaluation. Take a picture if you can and send it to me with the completed recipe evaluation via Email or drop it off in the foyer! I cannot wait to see this. Also, feel free to create a "Cooking Show" Video while you prepare the dish! | Research a type of restaurant. Examples: Themed, Fine Dining, Casual Dining, Quick Service "fast food". Create a list or google slides presentation with the following information: <ol style="list-style-type: none"><li>1. Names of five of the type of restaurant researched</li><li>2. Five locations of these restaurants</li><li>3. Five menu examples for type of restaurant</li><li>4. Price points for menu items</li><li>5. Email me your completed work or drop it off in the school foyer.</li></ol> |

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|---------------------------------|---|---|---|
| <p>Interior Design</p>          | <p>Complete activity for Choice 1. Review the PowerPoint slides on color wheels. You will need a red, blue, and yellow crayon only. Follow the instructions step by step. Email me completed work or drop it off in the school foyer.</p>                           | <p>Read the article on color psychology. Create a chart or google slides presentation, or poster with each color and three facts about the psychology of each color. You may email me the completed project or drop it off in the school foyer.</p>   | <p>Create a creative color wheel with at least primary and secondary colors.. In the past students have used cupcakes with colored icing, made mobiles, flowers with different color petals, feathers, etc. Send a picture of your creative color wheel.</p>  |
| <p>Foods &amp; Nutrition II</p> | <p>Read Section 22. 3 in Textbook. Answer questions 1-34 on workbook pages 169-170 for Choice 1. Send your finished assignment to me through email by scanning, attaching a picture, or drop it off in the school foyer.. Also, any questions just let me know!</p> | <p>Make your signature dish! Use a recipe you are an "expert" at. Attach the recipe. Make it, bake it, send me a picture if you can, and <b>complete the evaluation</b> that goes over the aroma, taste, texture, etc. You may email me finished work or drop it off in the school foyer. Any questions just let me know!</p> | <p>Research food in another country. Find three recipes that are popular in the country you have chosen. Also, find one fact about customs/rituals when it comes to food for the country chosen (example: in some countries the women and children eat before the men, etc). In writing, put your country of choice, and the three recipes you found, along with one custom. You can do this on paper, poster style, or in google docs or slides. You may do this in writing, on google docs, or in google slides. Send your completed work via email or drop it off in the school foyer.</p> |
| <p>Resource Management</p>      | <p>Read Sections 8.1 - 8.3 in text. Answer questions 1-15 on workbook pages 65-66. You may email completed work or drop it off in the school foyer. Any questions just let me know.</p>   | <p>Read through Sections 8.1 and 8.2. Do workbook pages 145-146. Email me your completed work if you can, if not drop it off in the school foyer.</p>   | <p>In Khan Academy do the Paycheck and Benefits activities assigned. In writing, describe the ten most beneficial facts you learned from these sections. Send completed work through email if you can, if not you can drop it</p>   |

|                   |  |  |  |
|-------------------|--|--|--|
|                   |  |  | off in the school foyer.   |
| Child Development | <p>Read Developmental Milestones - Speech chart on page 303. Create your own chart, poster, google slides that list each age and 2 developmental milestones for that age (birth-3 months, 4-6 months, 7 month to 1 year, etc). Answer this question: How can a caregiver or parent encourage language development in young children?</p> <p>Email me your completed work if you can, or drop it off in the school foyer! Any questions just let me know!</p> | <p>Read a children's book (I send some home with you) and do the children's book evaluation.</p> <p>Email me your finished assignment if you can, otherwise feel free to drop it off in the school foyer! Any questions, just let me know!</p> | <p>Read the content on pages 300-301 on sign language. Conduct some research on sign language. Answer these questions: What are the benefits of teaching sign language to young children? What are five facts you learned about sign language in young children? In what instances is it important to teach sign language (ex: Special needs in children) ? Do you know any sign language and are you interested in learning sign language. Put these answers in writing. Email me your final product. Any questions just let me know!</p> |

# Chapter 8 Income and Taxes



lot 4

**Directions:** As you read Chapter 8, answer the following questions. Later you can use this study guide to review chapter information.

## Section 8.1 Examining Pay and Benefits

1. Explain the difference between a bonus and tips. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What is the purpose of the equal pay provisions of the Fair Labor Standards Act? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Why do you need to consider benefits as well as pay when evaluating different jobs? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. What is the difference between part-time work and temporary work? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. What are the advantages to employers of using temporary and contract workers? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 8.2 Understanding Your Paycheck

6. If you are paid by direct deposit, how is your payment made? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What information appears on a pay stub? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(Continued on next page)



8. What do your deductions for Social Security and Medicare pay for? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Which is the smaller amount on a pay stub—gross pay or net pay? Why is it smaller? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Section 8.3 Paying Income Taxes**

10. How is the amount of income tax you pay determined? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


11. What is the purpose of a tax return? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

12. What information appears on a Form W-2? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

13. What does the tax table in the IRS instruction booklet tell you? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

14. When do people qualify for a tax refund? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

15. Why is it a good idea to review your W-4 allowances periodically? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Section 8.1 Quiz** 

# Examining Pay and Benefits

## Matching

**Directions:** Match each description in the left column with the correct term from the right column. Write the letter of the term in the space provided. Do not use any term more than once. Some terms will not be used.

### Descriptions

- \_\_\_\_\_ 1. A set amount of money earned by an employee per year or other fixed length of time
- \_\_\_\_\_ 2. A fixed percentage or amount of profit given to an employee in exchange for making a sale
- \_\_\_\_\_ 3. The lowest hourly rate an employer may legally pay most workers
- \_\_\_\_\_ 4. Examples include vacation, sick leave, and paid holidays
- \_\_\_\_\_ 5. Receive pay from an employment agency for short-term jobs at various companies

### Terms

- A. benefits
- B. bonuses
- C. commission
- D. contract employees
- E. minimum wage
- F. overtime
- G. salary
- H. temporary employees
- I. tip

## Completion

**Directions:** In the space at the left, write the word or words that BEST complete each statement.

- \_\_\_\_\_ 6. Work for which wages are based on the number of items produced is called ?.
- \_\_\_\_\_ 7. A(n) ? is a sum of money paid to an employee in addition to regular pay, and may be a reward for good performance.
- \_\_\_\_\_ 8. Overtime consists of work in excess of ? hours per week.
- \_\_\_\_\_ 9. Overtime is usually paid at least ? times the regular rate.
- \_\_\_\_\_ 10. After a certain amount of time, a participant in a retirement plan becomes ?, or entitled to some or all of his or her retirement plan money when leaving the company.



### Section 8.2 Quiz

## Understanding Your Paycheck

### True/False

Directions: Read each statement carefully. If the statement is true, put a plus (+) in the space provided. If the statement is false, put a zero (0) in the space provided.

- 1. Salaried workers can check their pay stub for accuracy by multiplying the number of hours worked by the hourly rate.
- 2. Each pay stub includes the dates for which you are being paid.
- 3. Gross pay is the amount for which a paycheck is written.
- 4. Gross pay for a salaried employee will usually be the same each pay period.
- 5. The total amount of money earned during a pay period, less overtime, is net pay.
- 6. Money may be withheld from your paycheck to pay your taxes.

### Multiple Choice

Directions: In the space at the left, write the letter of the choice that BEST completes each statement.

- 7. Direct deposit means that...
  - A. income taxes are automatically withheld from pay.
  - B. pay is electronically transferred into a bank account.
  - C. the employee takes the paycheck to a bank and deposits it.
  - D. the employer takes the paycheck to a bank and deposits it.
  
- 8. Net pay is the same as...
  - A. earned pay.
  - B. hourly pay.
  - C. overtime pay.
  - D. take-home pay.
  
- 9. A pay stub shows all of the following EXCEPT...
  - A. income taxes and Social Security contributions.
  - B. tips received from customers.
  - C. total earnings, total deductions, and net pay.
  - D. total hours worked and the amount of money earned for the pay period.
  
- 10. On a pay stub, the contributions identified as FICA are paid toward...
  - A. federal income tax.
  - B. health insurance and retirement.
  - C. Social Security and Medicare.
  - D. state income tax.